



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2009–2010: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2010-2011 NCLB Report Card

School: Wells Junior High School

SAU: Wells-Ogunquit CSD

Contents of the Report

Assessment Data

Accountability Data

Maine Teacher Quality Data

2010-2011 NCLB Report Card



School: Wells Junior High School
SAU: Wells-Ogunquit CSD
Grade: 05



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DEPARTMENT OF EDUCATION

Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	107	107	100	85	85	67	12	73	11	4	107	0
	2009-2010	121	121	100	84	84	72	39	45	7	8	121	0
Female	2008-2009	46	46	100	85	85	70	17	67	13	2		
	2009-2010	63	63	100	90	90	78	46	44	3	6		
Male	2008-2009	61	61	100	85	85	64	8	77	10	5		
	2009-2010	58	58	100	78	78	67	31	47	12	10		
Caucasian/White	2008-2009	104	104	100	85	85	67	12	73	12	4		
	2009-2010	118	118	100	85	85	73	40	45	7	8		
African American/Black	2008-2009	0	0				46						
	2009-2010	2	2	100			57						
Hispanic	2008-2009	0	0				56						
	2009-2010	0	0				70						
Asian or Pacific Islander	2008-2009	3	3	100			68						
	2009-2010	0	0				73						
American Indian or Native Alaskan	2008-2009	0	0				48						
	2009-2010	1	1	100			62						
Economically Disadvantaged	2008-2009	20	20	100	60	60	53	5	55	25	15		
	2009-2010	25	25	100	80	80	62	24	56	12	8		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	17	17	100	35	35	31	0	35	41	24		
	2009-2010	25	25	100	40	40	36	4	36	24	36		
Limited English Proficient	2008-2009	1	1	100			39						
	2009-2010	0	0				49						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



School: Wells Junior High School
SAU: Wells-Ogunquit CSD
Grade: 06



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	114	114	100	84	84	71	22	62	12	4	113	1
	2009-2010	104	104	100	85	85	68	35	50	11	5	104	0
Female	2008-2009	56	56	100	91	91	76	32	59	7	2		
	2009-2010	46	46	100	83	83	74	41	41	17	0		
Male	2008-2009	58	58	100	78	78	66	12	66	17	5		
	2009-2010	58	58	100	86	86	63	29	57	5	9		
Caucasian/White	2008-2009	110	110	100	85	85	71	23	62	13	3		
	2009-2010	100	100	100	85	85	69	35	50	10	5		
African American/Black	2008-2009	1	1	100			51						
	2009-2010	1	1	100			47						
Hispanic	2008-2009	1	1	100			60						
	2009-2010	0	0				62						
Asian or Pacific Islander	2008-2009	1	1	100			74						
	2009-2010	3	3	100			70						
American Indian or Native Alaskan	2008-2009	1	1	100			54						
	2009-2010	0	0				56						
Economically Disadvantaged	2008-2009	33	33	100	73	73	58	15	58	21	6		
	2009-2010	21	21	100	71	71	56	38	33	14	14		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	21	21	100	33	33	33	0	33	48	19		
	2009-2010	17	17	100	35	35	29	0	35	41	24		
Limited English Proficient	2008-2009	3	3	100			45						
	2009-2010	1	1	100			44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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2010-2011 NCLB Report Card



School: Wells Junior High School
SAU: Wells-Ogunquit CSD
Grade: 07



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	105	105	100	90	90	78	32	57	7	4	105	0
	2009-2010	110	110	100	82	82	69	22	60	14	5	109	1
Female	2008-2009	61	61	100	92	92	84	26	66	5	3		
	2009-2010	54	54	100	91	91	76	30	61	7	2		
Male	2008-2009	44	44	100	86	86	73	41	45	9	5		
	2009-2010	56	56	100	73	73	62	14	59	20	7		
Caucasian/White	2008-2009	101	101	100	89	89	79	34	55	7	4		
	2009-2010	106	106	100	82	82	69	23	59	13	5		
African American/Black	2008-2009	1	1	100			60						
	2009-2010	1	1	100			53						
Hispanic	2008-2009	1	1	100			69						
	2009-2010	1	1	100			60						
Asian or Pacific Islander	2008-2009	2	2	100			83						
	2009-2010	1	1	100			77						
American Indian or Native Alaskan	2008-2009	0	0				64						
	2009-2010	1	1	100			56						
Economically Disadvantaged	2008-2009	24	24	100	88	88	67	13	75	8	4		
	2009-2010	31	31	100	58	58	57	6	52	39	3		
Migrant	2008-2009	0	0				63						
	2009-2010	0	0										
Students with Disabilities	2008-2009	12	12	100	42	42	39	0	42	25	33		
	2009-2010	18	18	100	28	28	28	0	28	44	28		
Limited English Proficient	2008-2009	0	0				47						
	2009-2010	3	3	100			44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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2010-2011 NCLB Report Card



School: Wells Junior High School
SAU: Wells-Ogunquit CSD
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	106	105	99	83	83	71	33	50	10	7	101	4
	2009-2010	104	104	100	89	89	68	28	62	8	3	104	0
Female	2008-2009	48	48	100	90	90	77	48	42	8	2		
	2009-2010	61	61	100	92	92	76	28	64	3	5		
Male	2008-2009	58	57	98	77	77	66	21	56	12	11		
	2009-2010	43	43	100	86	86	61	28	58	14	0		
Caucasian/White	2008-2009	100	99	99	84	84	72	34	49	11	5		
	2009-2010	99	99	100	90	90	69	29	61	7	3		
African American/Black	2008-2009	3	3	100			51						
	2009-2010	1	1	100			50						
Hispanic	2008-2009	2	2	100			66						
	2009-2010	1	1	100			57						
Asian or Pacific Islander	2008-2009	0	0				71						
	2009-2010	2	2	100			76						
American Indian or Native Alaskan	2008-2009	1	1	100			56						
	2009-2010	1	1	100			50						
Economically Disadvantaged	2008-2009	28	28	100	71	71	56	14	57	18	11		
	2009-2010	27	27	100	81	81	56	19	63	19	0		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	24	23	96	43	43	29	0	43	26	30		
	2009-2010	14	14	100	43	43	26	7	36	36	21		
Limited English Proficient	2008-2009	3	3	100			41						
	2009-2010	0	0				43						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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2010-2011 NCLB Report Card



School: Wells Junior High School
SAU: Wells-Ogunquit CSD
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	107	107	100	87	87	66	24	63	7	6	107	0
	2009-2010	121	121	100	79	79	64	34	45	11	10	121	0
Female	2008-2009	46	46	100	85	85	65	15	70	9	7		
	2009-2010	63	63	100	84	84	64	32	52	6	10		
Male	2008-2009	61	61	100	89	89	66	31	57	7	5		
	2009-2010	58	58	100	74	74	64	36	38	16	10		
Caucasian/White	2008-2009	104	104	100	87	87	67	24	63	8	6		
	2009-2010	118	118	100	80	80	65	35	45	10	10		
African American/Black	2008-2009	0	0				43						
	2009-2010	2	2	100			37						
Hispanic	2008-2009	0	0				52						
	2009-2010	0	0				55						
Asian or Pacific Islander	2008-2009	3	3	100			69						
	2009-2010	0	0				67						
American Indian or Native Alaskan	2008-2009	0	0				46						
	2009-2010	1	1	100			54						
Economically Disadvantaged	2008-2009	20	20	100	65	65	53	5	60	15	20		
	2009-2010	25	25	100	64	64	51	20	44	24	12		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	17	17	100	53	53	38	0	53	12	35		
	2009-2010	25	25	100	36	36	34	4	32	24	40		
Limited English Proficient	2008-2009	1	1	100			40						
	2009-2010	0	0				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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2010-2011 NCLB Report Card



School: Wells Junior High School
SAU: Wells-Ogunquit CSD
Grade: 06



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	114	114	100	68	68	54	20	47	23	10	113	1
	2009-2010	104	104	100	83	83	63	33	50	11	7	104	0
Female	2008-2009	56	56	100	66	66	52	14	52	29	5		
	2009-2010	46	46	100	80	80	62	28	52	13	7		
Male	2008-2009	58	58	100	69	69	56	26	43	17	14		
	2009-2010	58	58	100	84	84	63	36	48	9	7		
Caucasian/White	2008-2009	110	110	100	69	69	55	21	48	23	8		
	2009-2010	100	100	100	82	82	64	32	50	11	7		
African American/Black	2008-2009	1	1	100			31						
	2009-2010	1	1	100			40						
Hispanic	2008-2009	1	1	100			37						
	2009-2010	0	0				49						
Asian or Pacific Islander	2008-2009	1	1	100			66						
	2009-2010	3	3	100			68						
American Indian or Native Alaskan	2008-2009	1	1	100			34						
	2009-2010	0	0				50						
Economically Disadvantaged	2008-2009	33	33	100	48	48	40	12	36	33	18		
	2009-2010	21	21	100	52	52	49	19	33	24	24		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	21	21	100	10	10	26	0	10	43	48		
	2009-2010	17	17	100	35	35	29	12	24	24	41		
Limited English Proficient	2008-2009	3	3	100			30						
	2009-2010	1	1	100			36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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2010-2011 NCLB Report Card



School: Wells Junior High School
SAU: Wells-Ogunquit CSD
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	105	105	100	81	81	57	45	36	13	6	105	0
	2009-2010	110	110	100	74	74	60	26	47	14	13	109	1
Female	2008-2009	61	61	100	82	82	59	39	43	11	7		
	2009-2010	54	54	100	74	74	59	24	50	13	13		
Male	2008-2009	44	44	100	80	80	56	52	27	16	5		
	2009-2010	56	56	100	73	73	61	29	45	14	13		
Caucasian/White	2008-2009	101	101	100	80	80	58	43	38	14	6		
	2009-2010	106	106	100	75	75	61	27	48	14	10		
African American/Black	2008-2009	1	1	100			32						
	2009-2010	1	1	100			35						
Hispanic	2008-2009	1	1	100			47						
	2009-2010	1	1	100			42						
Asian or Pacific Islander	2008-2009	2	2	100			68						
	2009-2010	1	1	100			72						
American Indian or Native Alaskan	2008-2009	0	0				39						
	2009-2010	1	1	100			46						
Economically Disadvantaged	2008-2009	24	24	100	79	79	42	38	42	17	4		
	2009-2010	31	31	100	48	48	46	16	32	32	19		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	12	12	100	25	25	23	17	8	33	42		
	2009-2010	18	18	100	17	17	25	0	17	33	50		
Limited English Proficient	2008-2009	0	0				27						
	2009-2010	3	3	100			36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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2010-2011 NCLB Report Card



School: Wells Junior High School
SAU: Wells-Ogunquit CSD
Grade: 08



MAINE
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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	106	105	99	76	76	52	35	41	4	20	101	4
	2009-2010	104	104	100	83	83	60	35	48	13	4	104	0
Female	2008-2009	48	48	100	77	77	54	40	38	6	17		
	2009-2010	61	61	100	82	82	60	26	56	11	7		
Male	2008-2009	58	57	98	75	75	51	32	44	2	23		
	2009-2010	43	43	100	84	84	59	47	37	16	0		
Caucasian/White	2008-2009	100	99	99	77	77	53	36	40	4	19		
	2009-2010	99	99	100	83	83	60	34	48	14	3		
African American/Black	2008-2009	3	3	100			31						
	2009-2010	1	1	100			34						
Hispanic	2008-2009	2	2	100			40						
	2009-2010	1	1	100			48						
Asian or Pacific Islander	2008-2009	0	0				60						
	2009-2010	2	2	100			68						
American Indian or Native Alaskan	2008-2009	1	1	100			37						
	2009-2010	1	1	100			46						
Economically Disadvantaged	2008-2009	28	28	100	54	54	36	14	39	4	43		
	2009-2010	27	27	100	74	74	45	26	48	22	4		
Migrant	2008-2009	0	0				17						
	2009-2010	0	0										
Students with Disabilities	2008-2009	24	23	96	39	39	18	13	26	4	57		
	2009-2010	14	14	100	29	29	21	7	21	43	29		
Limited English Proficient	2008-2009	3	3	100			26						
	2009-2010	0	0				29						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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2010-2011 NCLB Report Card



School: Wells Junior High School
SAU: Wells-Ogunquit CSD
Grade: 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	99 100	99 99	84	84 84	71 69	100	99 100	99 99	79	81 79	63 61	95	95	95
Caucasian/White	100	99 100	99 99	85	84 85	71 69	100	99 100	99 99	80	81 80	64 62			
African American/Black	*	* *	97 97	*	* *	49 50	*	* *	99 98	*	* *	36 38			
Hispanic	*	* *	97 99	*	* *	63 59	*	* *	99 100	*	* *	51 46			
Asian or Pacific Islander	*	* *	97 98	*	* *	73 76	*	* *	99 99	*	* *	67 71			
American Indian or Native Alaskan	*	* *	98 97	*	* *	64 57	*	* *	98 97	*	* *	54 47			
Economically Disadvantaged	100	99 100	99 99	68	72 68	60 56	100	97 100	99 99	59	63 59	50 47			
Students with Disabilities	100	98 100	97 98	34	40 34	36 28	100	98 100	97 98	26	43 26	35 25			
Limited English Proficient	*	* *	96 95	*	* *	48 45	*	* *	99 99	*	* *	39 35			

E=Elementary Grades 3-5 M=Middle Grades 6-8.

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2010-2011 NCLB Report Card Maine Teacher Quality Data



School: Wells Junior High School
SAU: Wells-Ogunquit CSD



MAINE
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Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	14	13	13	0	3	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2010	2

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0.94

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>